

Bishop Rawle CE (A) Primary School

End of Year Data 2016

Year 6 SATs Results

Subject	% children achieving 'Expected' or greater	% children achieving 'Greater Depth'
Reading Test	61%	7%
Writing Teacher Assessment	68%	4%
Grammar, Punctuation and Spelling Test	68%	14%
Maths Test	57%	7%
Science Teacher Assessment	57%	N/A
Reading, Writing and Maths	57%	4%

Year 2 SATs Results

Subject	% children achieving 'Expected' or greater	% children achieving 'Greater Depth'
Reading	45%	14%
Writing	24%	3%
Maths	45%	7%
Science	66%	N/A

Year 1 Phonics Test Results

75% children achieved a pass

EYFS Results

Subject	% children achieving 'Expected' or greater	% children achieving 'Exceeded'
Listening	88%	
Understanding	88%	
Speaking	82%	
Moving and Handling	100%	
Health and Self-Care	100%	
Self Confidence	88%	
Feelings / Behaviour	88%	
Relationships	94%	
Reading	71%	12%
Writing	71%	12%
Number	71%	
Shape, Space and Measure	71%	
People / Communities	88%	
The World	76%	
Technology	76%	
Media and Materials	82%	
Being Imaginative	82%	

Internal Data

Year Group	Reading		Writing		Maths	
	Exp+	Above	Exp+	Above	Exp+	Above
Year 1	87%	58%	67%	33%	83%	17%
Year 3	81%	15%	78%	22%	89%	19%
Year 4	80%	30%	45%	0%	60%	25%
Year 5	84%	53%	27%	0%	95%	21%

Progress Data From Sept 2015

Year Group	Reading		Writing		Maths	
	Exp+	Above	Exp+	Above	Exp+	Above
EYFS	-23%	+6%	+27%	+1%	+4%	-33%
Year 1	+21%	+26%	67%	33%	+29%	-1%
Year 2	+36%	+41%	+1%	0%	+42%	+7%
Year 3	+15%	+8%	+54%	+1%	+30%	+5%
Year 4	+15%	+4%	+28%	0%	-1%	+8%
Year 5	+19%	+18%	+9%	-6%	+32%	+9%
Year 6	+28%	+11%	-1%	0%	+45%	+7%

- Expected progress in a class would be 0% as all children would progress exactly one year's worth from their starting point leaving them in the same 'position'. Any + percentages therefore equate to accelerated progress, moving children more than a year's worth of progress.
- The % that equates to 1 child in a class varies depending upon the number of children in the cohort. It ranges from 3% per child in the largest classes to 6% in the smallest class. This means that in a large class, +3% and in a smaller class +6% means that one child has moved up a category (eg. From below to expected).
- Percentages also change due to changes in numbers of children in the class over the year.